



SCHOOL REPORT CARD 2008
Arizona Department of Education

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 Research and Evaluation Section
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Zaharis Elementary

Mesa Unified District

9410 E. McKellips Road
 Mesa, AZ 85207
 (480) 308-7200 office
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<http://www.mpsaz.org/zaharis/Home.shtml>

Principal Mike Oliver
 maoliver@mpsaz.org

Entity ID 79807
 CTDS 070204157
 Grades Served KG - 6
 Students Enrolled 878
 Type of School In A Unified School District

Office Hours 7:30 AM to 3:30 PM
 Number of Instruction days Not Avail
 School Year Start and End Not Avail

School Mission and Goals

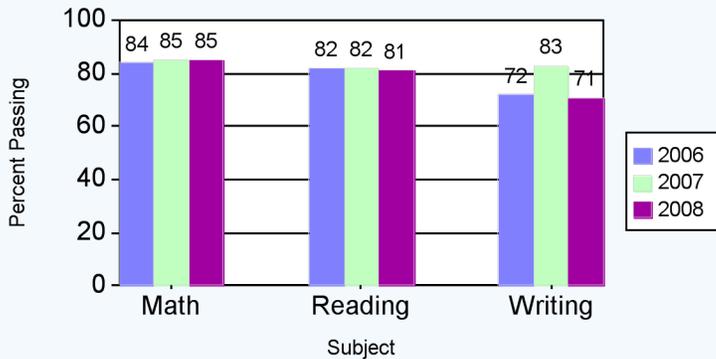
Children are the most important and valued educators in school. A teacher's role is to teach students how to evaluate, ask critical questions, explore, observe, research and create. Education is an experience of living and not a preparation for future living.

- All students will write every day with an authentic purpose. Each child will build a foundation of writing skills while developing fluency, confidence and the desire to write. All children will see themselves as writers.
- All s

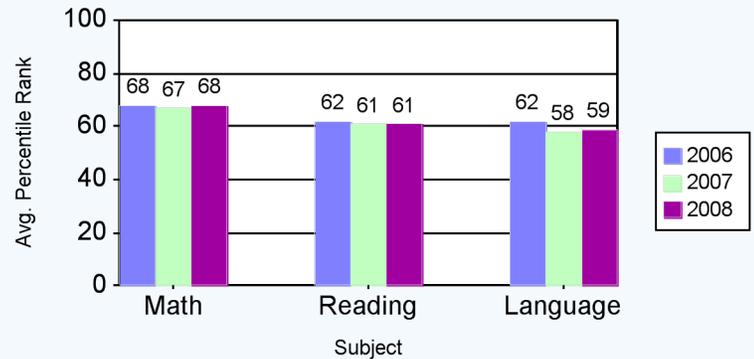
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	333	-3	-3
READ	332	3	-1

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	Not Avail
Percent Reclassified as Proficient	Not Avail

School Performance Measures

Attendance Rate	96%
Promotion Rate	95%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
 NA - Not Applicable

On Campus Incidents 0

Visitors to Zaharis School notice that a joyful social tone exists and that students, teachers and parents learn alongside each other with smiles on their faces. Without a doubt, our Soaring Eagles slip from time to time and need our support to learn from life's miscues. What better laboratory to learn, grow and experiment in than a school playground? We meet these challenges as teaching moments and address all problems with care, concern and dignity. We have regular staff meetings, cl

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